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# Paraprofessional/Alternate Route Training

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## New Pathways to Teaching in New Jersey

Brookdale Community College - Division of Outreach, Business and Community Development

NJ Higher Education Sector: Community College

Year Began: 2003                      Participants Served: 35 (stage II, 2004-05 program)

### **CONTACT INFORMATION**

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Partners: Brookdale Community College (and 16 other community colleges), New Jersey City University, K-12 school districts, NJ Council of County Colleges

### **DESCRIPTION**

The goal of the New Pathways to Teaching in NJ (NPTNJ) is to ease the K-12 teacher shortage, especially in math, science, and languages, by providing an innovative, effective alternate route to teacher certification program. NPTNJ provides the required academics for newly hired K-12 alternate route teachers. The program also provides districts with highly motivated and qualified substitute teachers who are looking for contracted positions while completing the NTPNJ Program. New Jersey City University adds an additional layer to the partnership by offering graduate credit toward a Master of Arts in Teaching. Several school district superintendents sit on the NPTNJ coordinating council to advise and give feedback from the school district perspective. The six-week summer program acquaints students with the profession of teaching, classroom management, lesson plans, and provides students with 15 hours of guided observation in a K-12 classroom. The academic year component provides student teachers the opportunity for classroom experience in the school district.

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## Camden County Paraprofessional Program

Camden County College

NJ Higher Education Sector: Community College

Year Began: 2002                      Participants Served: 5-75

### **CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: [fcappello@camdencc.edu](mailto:fcappello@camdencc.edu)  
Web Site: <http://www.camdencc.edu>

Partners: Runnemede School District, Winslow Twsp. School District, Cherry Hill School District, Pine Hill School District, Berlin School District, Somerdale School District, Camden County College - Rick Camacho, Assistant Director

### **DESCRIPTION**

The goal of the program is to provide Camden County Paraprofessionals the opportunity to pursue an associates or bachelors degree, to advance in their profession and to meet the requirements of the No Child Left Behind federal legislation. The Instructional Aide Paraprofessional Core Certificate Program prepares students for entry-level positions as instructional aides in a school setting. In addition, individuals currently holding instructional aide positions may use this program to enhance classroom and related skills and meet the current New Jersey state requirements. During the academic year, including the summer, the program provides academic workshops and credit courses to these students during the summer and academic year. Classroom instruction is delivered at the local district level.

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## Gloucester City Paraprofessional Program

Camden County College

NJ Higher Education Sector: Community College

Year Began: 1999                      Participants Served: 25-40

### **CONTACT INFORMATION**

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Web Site: <http://www.camdencc.edu>

Partners: Gloucester City School District, Camden County College - Rick Camacho

### **DESCRIPTION**

The goal of the program is to offer Gloucester City Paraprofessionals the opportunity to pursue associates and bachelor degrees, to advance in their profession, and to meet the requirements of the No Child Left Behind federal legislation. The Instructional Aide Paraprofessional Core Certificate Program prepares students for entry-level positions as instructional aides in a school setting. In addition, individuals currently holding instructional aide positions may use this new program to enhance classroom and related skills, and to meet the current New Jersey state requirements. During this academic year including the summer, we provide academic credit courses to these students. Classroom instruction is delivered at the local district level.

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## Substitute Teacher/School Nurse Program

Camden County College

NJ Higher Education Sector: Community College

Year Began: 1996

Participants Served: 300

### **CONTACT INFORMATION**

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Camden County College

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Email: [fcappello@camdencc.edu](mailto:fcappello@camdencc.edu)

Web Site: <http://www.camdencc.edu>

Partners: Camden County Superintendent of Schools, Camden County College - Frederick L. Cappello

### **DESCRIPTION**

This a partnership with the Camden County Superintendent of Schools and 37 school districts in Camden County. The college provides a 20-hour course for potential substitute teachers. The training session is offered each month. In addition, potential substitute school nurses are offered similar opportunity geared to the needs of the district. Students learn classroom survival skills, receive two continuing education credits, and complete all required state paperwork in-class. The training covers: substitute application process; employing successful classroom management techniques; cultivating positive first impressions; gaining and sustaining appropriate rapport with students; articulating clear lesson goals and procedures; and making efficient use of instructional time, and other topics.

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## New Pathways to Teaching in NJ - NPTNJ

Middlesex County College

NJ Higher Education Sector: Community College

Year Began: 2003

Participants Served: 35

### **CONTACT INFORMATION**

Darlene Yoseloff, Director, Office of School Relations

Middlesex County College

Edison, NJ

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Partners: NJCU, local school districts

### **DESCRIPTION**

NPTNJ is a partnership between NJCU and the community college sector that offers an alternate route to teaching. Students may elect to take the program for graduate credit or for certification only. If they elect graduate credit, they can earn 15 graduate credits. The program runs during the summer and academic year. In addition to providing instructors for the program, the community college observes each student and works with local districts where students can observe veteran teachers. If students attend this program, the district can waive the first 20 days of required mentoring.

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